How to Teach the Non-Verbal Child

If You Think Your Child Can't Read, Think Again!

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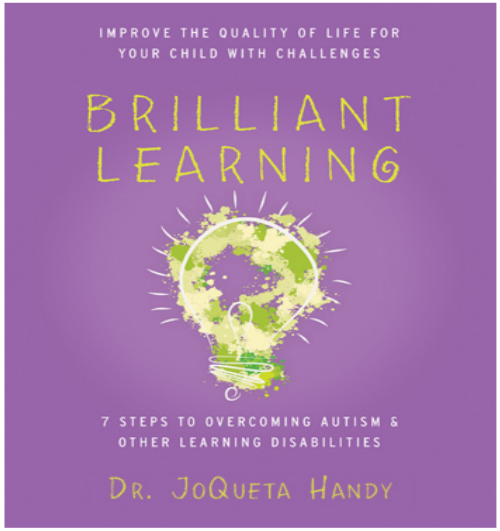
BRILLIANT LEARNING

Author



COB Learning Center Irvine, CA

Handy Wellness Irvine, CA

Handy Wellness Center

Western University of Health Sciences

The discipline of learning. The art of caring.

Many nonverbal individuals are highly aware of their surroundings and have self-learned far more than parents and teachers imagine. It is their bodies that don't work, not their minds.

Temple Grandin PhD, 2008
The Way I See It: A Personal look at Autism

Nonverbal because…

- Severe visual and auditory processing issues
- Brains rely on their other senses to learn
- Education system is based largely on visual and auditory stimuli making traditional classroom learning difficult

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Being nonverbal has NOTHING to with intelligence.

- DSM V states that 75% of ASD individuals are functioning at a IQ below 70.

- DO NOT ACCEPT THIS FINDING!!!

- We except less from our nonverbal kids
- Fewer opportunities to learn
- We don't challenge them to learn
- Belief based on standardized tests
- Confirmation of impaired mental processing
- IEP goals written

Master Teachers

Disrupters of Education

We have to deny this flawed system that is based on wrong beliefs about our children!

What Do We Know?

- By 2020 – 300% increase in ASD adults 18 to 26 years old
- Increase every year after that
- 90% will not be employed or consider unemployable

What Will You Learn?

Visual and nonvisual material are both processed in the same visual part of the brain

- Learn how to choose fun curriculum to motivate learning
- Learn how to access your child's learning strengths
- Hope that they can learn, already are learning, and how to expand on what they know
- How to read, answer WH questions, formulate sentences, and problem solve
- How to earn a high school diploma no matter the severity level

MUST, MUST, MUST

Start with recognizing your child's learning strengths

Dominant Visual Learner

Movement, Rhythm, Visualization

- Learning must be linked to visual association
- Learning must be concrete concepts

- Read Well
- Film Stripping
- Project Read
- Active Listening
- GLASS List Analysis
- Timing and presentation

Don't Assume Anything!

- Child may have it figured out already—Weston
- The child may need a different path—Annie and Yusuf
- The may need just need to be seen as capable and given an chance—Jonathan
- The child may need curriculum that is concrete and real to life to create associations for learning

What If???

- We approached learning in a creative fun way
- We saw our children as capable of obtain more than what standardize test project
- What if we saw the system as flawed and said no to traditional classroom education
- What if we focused on our children's talents instead of the diagnosis and the limitations that surround that diagnosis

Read Well

taped it to the wall.

"Bird's-eye view. Bird's-eye view," screeched Minnie Bird.

Miss Tam stared at the world map for a long time. "I will go to Africa to see hippos," said Miss Tam. "I'll send you postcards, just like Toot sent to Puddle."

Why did Minnie Bird screech, "Bird's-eye view"? Use the word *adventure*

The Dark Blue Hatpin

What does Miss Tam want to do?
I wonder why this chapter is called "The Dark Blue Hatpin."

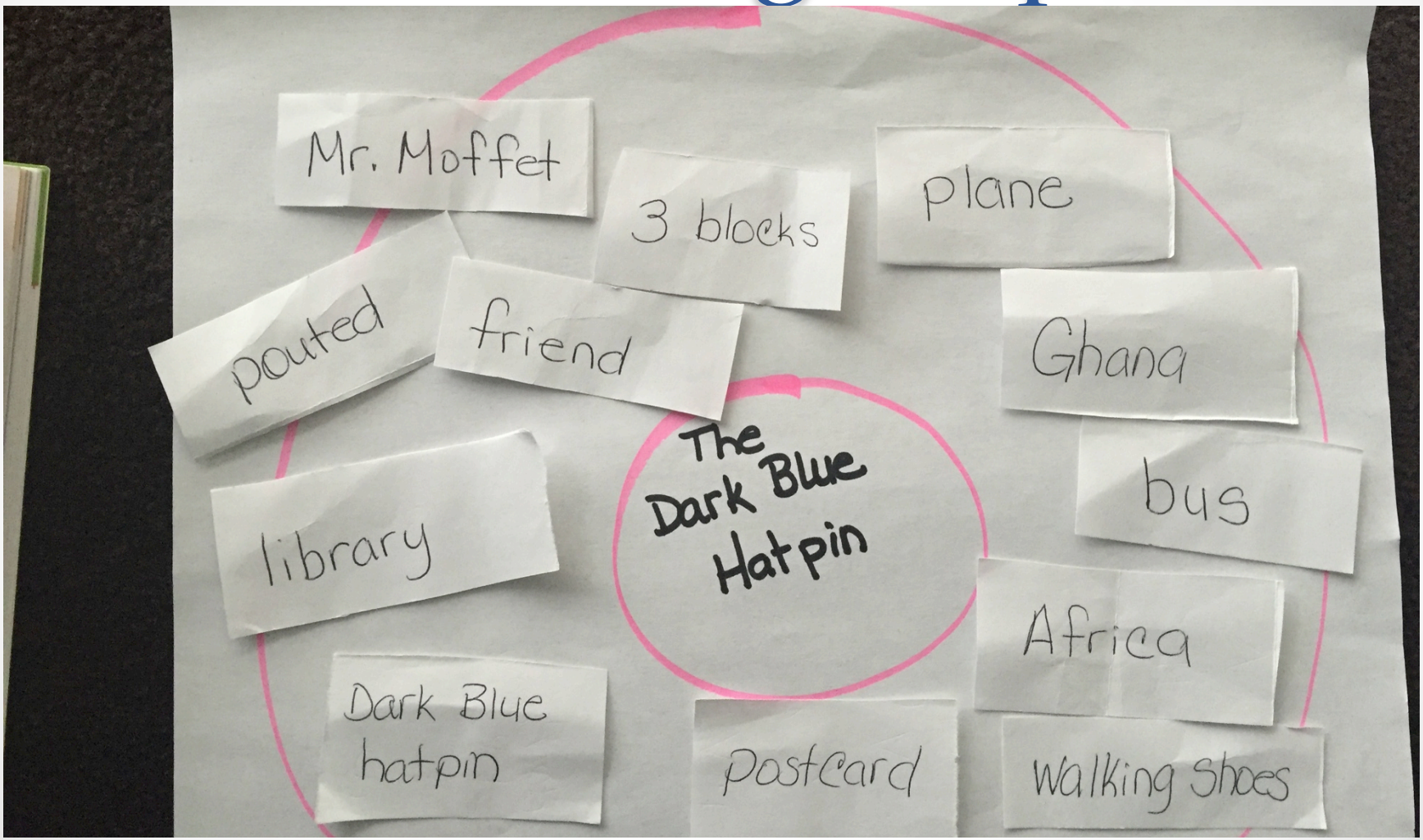
The next day, Miss Tam went to visit her old friend Mr. Moffitt.

Miss Tam put on her sturdy brown walking shoes and walked three blocks to the bus stop. She reached the library in time to have lunch with Mr. Moffitt. It was like old times.

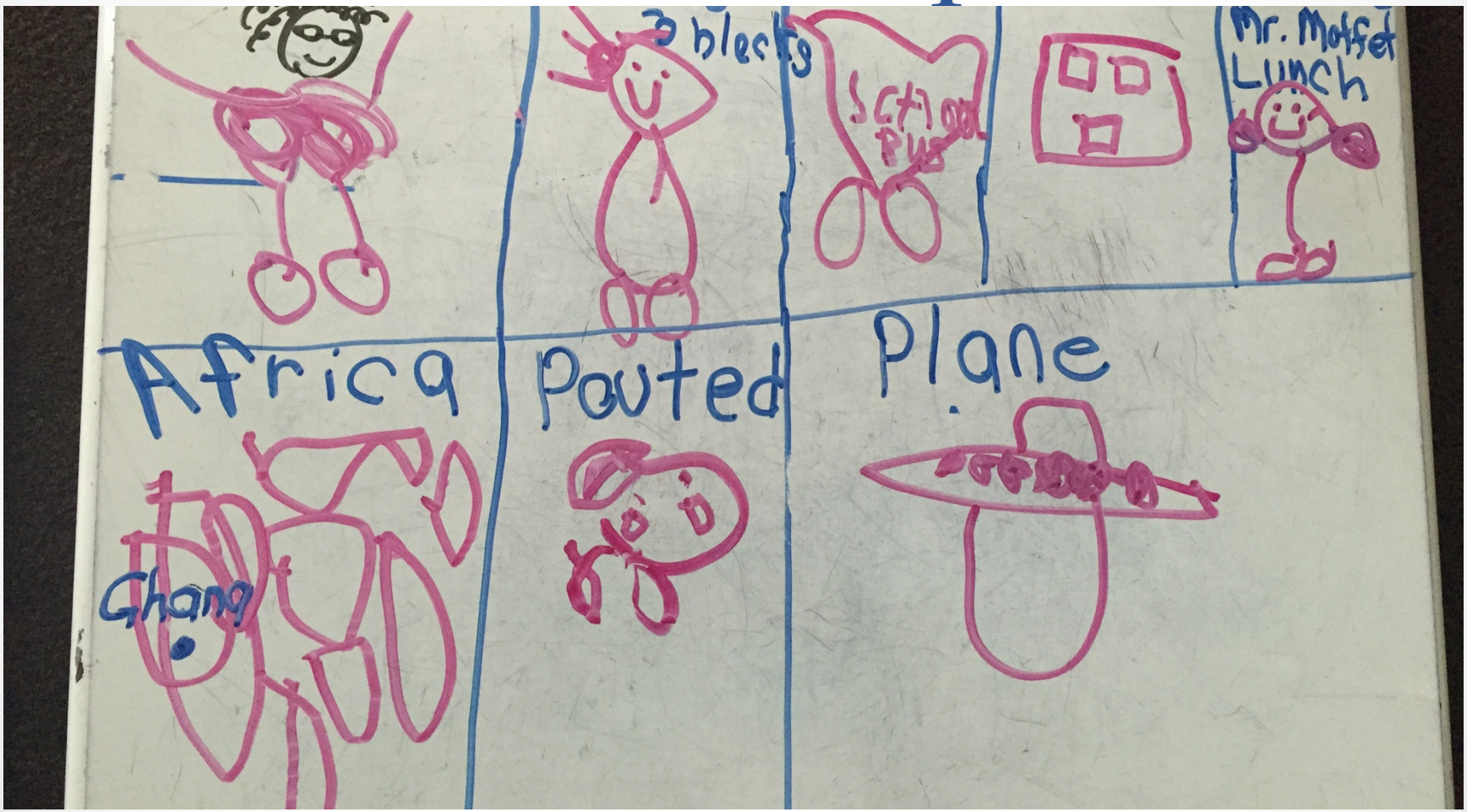
Miss Tam said, "I am going to Africa. I will send you postcards."

What is Miss Tam doing? Why

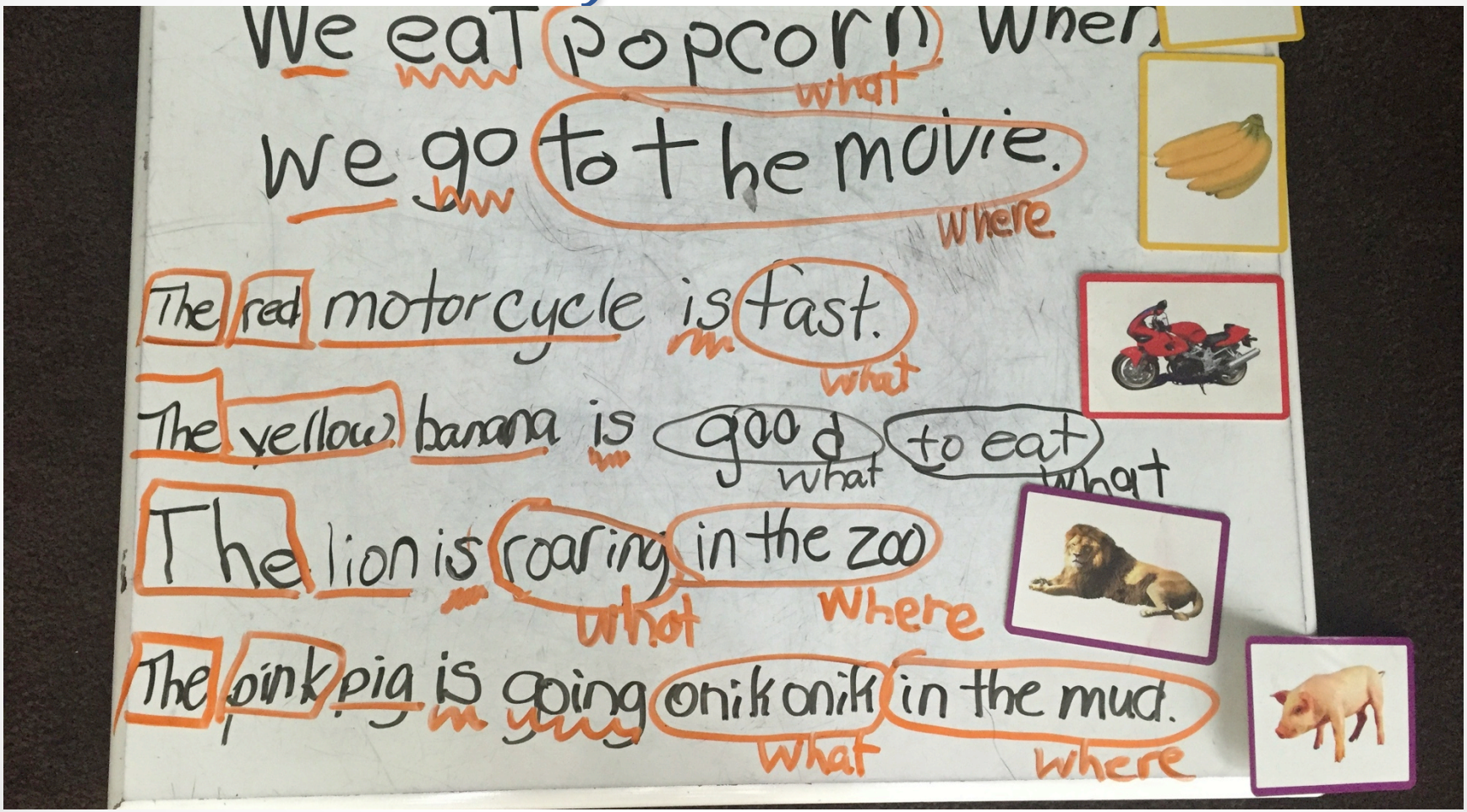
Thinking Map



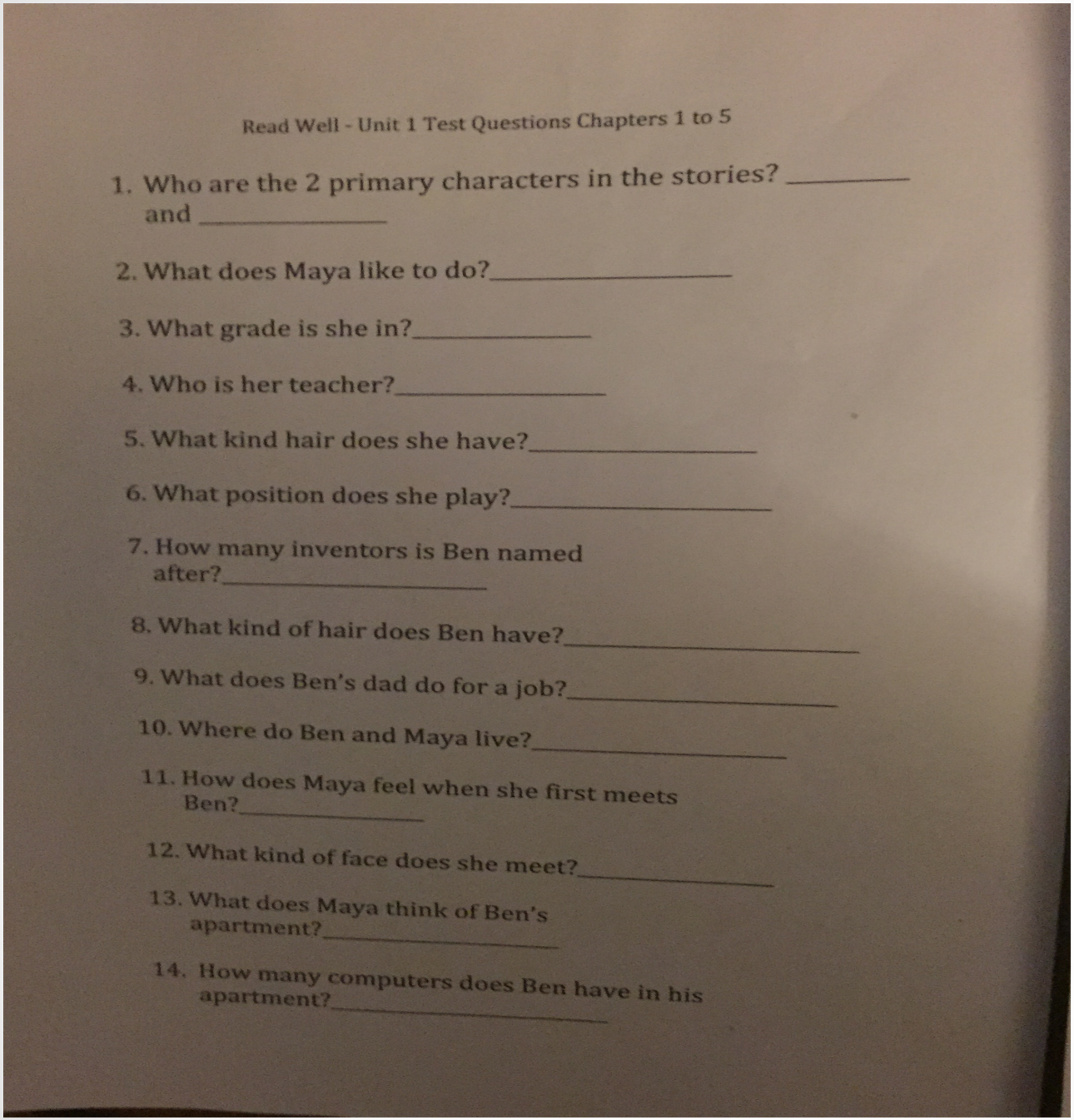
Film Strip



Project Read



27 Question Unit Test



Read Well - Unit 1 Test Questions Chapters 1 to 5

1. Who are the 2 primary characters in the stories? _____ and _____
2. What does Maya like to do?_____
3. What grade is she in?_____
4. Who is her teacher?_____
5. What kind hair does she have?_____
6. What position does she play?_____
7. How many inventors is Ben named after?_____
8. What kind of hair does Ben have?_____
9. What does Ben's dad do for a job?_____
10. Where do Ben and Maya live?_____
11. How does Maya feel when she first meets Ben?_____
12. What kind of face does she meet?_____
13. What does Maya think of Ben's apartment?_____
14. How many computers does Ben have in his apartment?_____

Annie Video

Weston

- Learned to read Spanish in 2 days
- Learned to read Chinese in 2 weeks
- Completed12th grade level curriculum at 9 years old
- Cant write
- Cant speak
- Severe Nystagmus
- What was labeled as Autism was a rare genius way of reading
- Just needed a chance to show what he can do

Billy's Mom

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