


Posture and Motor Matters In The Autism Spectrum

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 Selected 2006-2012 "Guide To America's Top Chiropractors"
 Since 2008 "Five Star Excellence Award in Chiropractic"
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Not Just Another Posture Talk

OWHY



○ Because **Posture** and **Motor** Matter by
Influencing **Motion**

Motions Influences.....

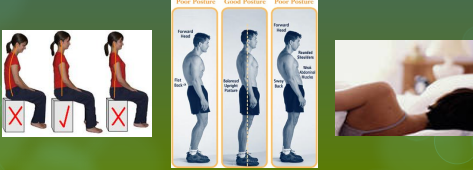
- Development
- Mood
- Mental Clarity
- Metabolism
 - Energy
- Respiration
- Sleep
 - Digestion
 - Immunity
 - Recovery

- Each are of Key Importance with Autism

Beginning Level - Posture

○ What is posture?

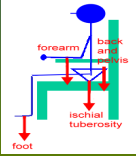
○ A position of our body or our body parts.



Beginning Level 2- Posture

○ Which Posture puts the most stress on the underlying **Nervous System** (*The Most Important of System of the Body*) ?


A Clue: Position we spend most of our academic day in....



Intermediate Level - Posture

○ Is there such a thing as One Perfect Posture?

○ There is no one "Perfect" Posture.



Not Perfect But

The Better


- Your Posture
- Your Alignment
- Your Flexibility
- Your Balance
- Your Motion

The Better Your Quality of Life
And the Longer You Live

Welling, Steven, DC, p. 1

Advanced Level - Posture



○ What is Posture.....Really?



○ Posture is how you **Balance** your body.
○ Posture is how you **Move** your body.


What is Balance?

○ Balance isWhere You are Really




Balance Test

○ Why Poor Posture requires more Energy and causes Stress and Fatigue....



Posture and Balance


○ Which One of these Postures is Balanced?



○ All of Them?

Posture and Balance Test

○ One - Leg Balance Test



○ Proprioception - Body Awareness/Position
○ Vestibular - Movement/Balance

Balance and Sensory Processing

- **Far Senses** - Allow us to respond to stimuli outside our body:
 - Hear
 - See
 - Taste
 - Touch
 - Smell
- **Near Senses** - Or Hidden Senses – Automatically respond within our body to stimuli:
 - Body Position/Awareness**
 - Movement/Balance**

Balance and Sensory Processing

- Sensory Processing Disorders: any condition which demonstrates the inability to process information through the **Senses**.
- Interestingly the DSM IV R only acknowledges the sensory component in ASD as an isolated secondary finding *Diagnosed by Social (4), Communication(4) and Behavioral(4) variations.*

Autism Spectrum Disorder Conference - 2012

Balance and Autism

- As much as 85% of Individuals with ASD Have Sensory Processing Concerns

Do You Know Me?

1. I have hearing or vision problems
2. I am a picky eater
3. I have trouble with handwriting
4. I have trouble with math
5. I have trouble with reading
6. I have trouble with spelling
7. I have trouble with organization
8. I have trouble with time management
9. I have trouble with social skills
10. I have trouble with making friends
11. I have trouble with understanding sarcasm
12. I have trouble with understanding humor

Specialized Diagnostic Services
300 E. King Street, Suite 100, Elmhurst, IL 60120
(630) 831-6700 • Fax: (630) 831-6675
www.sdscare.com

The goal of diagnosis and treatment through the sensory system is to help the individual process sensory information. Our office specializes in diagnosis and treatment for children.

The Autism Spectrum: Future

DSMR V: May 2013; Create *Sensory Processing Disorders* Category

- A. Social Communication (All 3)
- B. Behaviors (At Least 2)
 1. Stereotyped or repetitive speech, motor movements or use of objects
 2. Excessive adherence to routines and ritualized patterns of behavior or excessive resistance to change
 3. Restricted, fixed interests that are abnormal in intensity or focus
 4. Hyper- or hypo- reactivity to sensory input or unusual interest in sensory aspects of environment

Indifference to pain, heat, cold/Adverse response to sounds, textures/Sensory seeking/Visual Inspection

- C. Symptoms Must Present Early in Childhood
- D. Symptoms together limit and impair everyday function

Motor and Sensory

THE DYNAMICS OF PROCESSING
(REACTIONS & RESPONSES)

- Brain Injury Rehabilitation: Cortical and Subcortical Interfacing via Retinal Pathways , *PM&R*, volume 7, Issue 9, September 2010, Pages 852-857/Deborah G. Zelinsky OD

Evidence of Motor Involvement

- "Tapping your fingers is a simple action, but it involves communication and coordination between several regions of the brain," said Dr. Stewart H. Mostofsky, senior study author and a pediatric neurologist in the Department of Developmental Cognitive Neurology at the Kennedy Krieger Institute
- "The researchers found that children with autism relied more heavily on a region of the brain responsible for conscious, effortful movement, while their typically developing peers utilized a region of the brain important for automating motor tasks. Children with autism also showed less connectivity between different regions of the brain involved in coordinating and executing movement, supporting the theory that a decreased ability of distant regions of the brain to communicate with each other *forms the neurological basis of Autism.*"

First Neuroimaging Study Examining Motor Execution In Children With Autism Reveals New Insights
ScienceDaily (May 5, 2009)

Posture and Autism

Many of Primitive Reflex Postures are evidence of Disintegration/Adaption/Compensation seen in ASD



Posture, Gait and Energy

Out on a limb: Arm –Swinging riddle is answered, Paris (AFP), July 28, 2009 – Proceedings of the Royal Society B

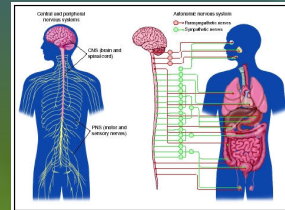
- One arm walk requires 12% more metabolic energy
 - Same side arm-legs swing requires 25% more metabolic energy
 - No arm moment while walk (Vertical Ground Reaction Movement) requires 63% more metabolic energyWhen compared to normal arm swing with gait
- Your Biomechanics effect your energy levels!

Brain and Body Connection

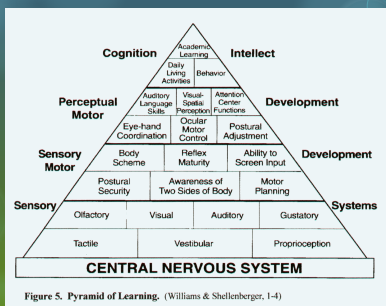
The Body	The Brain/Body System	The Brain
 Front and back Key Word: Disintegration MBL Activities: Orthopedic Medicine Question: Where am I in space? Primary Learning: Front-back differentiation; the ability to attend Movement Pattern: Spiral movement from head to tailbone Responsive to: Survival, safety, basic needs	Key Word: Disintegration MBL Activities: Orthopedic Medicine Question: Where am I in relation to people and objects? Primary Learning: Top-bottom differentiation; the ability to take screen Movement Pattern: Horizontal movement of both hands or feet together Responsive to: Emotions, interaction	 Front lobes of Neocortex to back of brain
 Up and down Key Word: Disintegration MBL Activities: Orthopedic Medicine Question: Who am I? What is at my feet? Primary Learning: Left-right differentiation; the ability to attend Movement Pattern: Horizontal movement of arm, leg, top and shoulder on same side of the body Responsive to: Expression, interpretation	Key Word: Disintegration MBL Activities: Orthopedic Medicine Question: Who am I? What is at my feet? Primary Learning: Left-right differentiation; the ability to attend Movement Pattern: Horizontal movement of arm, leg, top and shoulder on same side of the body Responsive to: Expression, interpretation	 Top and bottom
 Side to side Key Word: Disintegration MBL Activities: Orthopedic Medicine Question: Who am I? What is at my feet? Primary Learning: Left-right differentiation; the ability to attend Movement Pattern: Horizontal movement of arm, leg, top and shoulder on same side of the body Responsive to: Expression, interpretation	Key Word: Disintegration MBL Activities: Orthopedic Medicine Question: Who am I? What is at my feet? Primary Learning: Left-right differentiation; the ability to attend Movement Pattern: Horizontal movement of arm, leg, top and shoulder on same side of the body Responsive to: Expression, interpretation	 Left/right hemispheres of the Neocortex

Which Body System Involved?

The Central, Peripheral and Autonomic nervous system



CNS and Development



The Biomechanical Approach

Where Motor and Sensory Meet



The Simple Link

- Movement grows the Brain

Gross motor proceeds fine motor function, which correlates to higher academic achievement.

(Exercise : Assisted/ Unassisted (Random -Intentional)/Neuro-Re-ed)

- **Chiropractic Fine tunes Movement/Motor**

Chiropractic has been shown to increase exercise performance (gross and fine motor movements) 2 to 4x's when compared to exercise alone.



The Spinal Link

- " The only source of constant stimulation to the brain comes from the spine and postural muscles....."

○ When the daily physical/emotional/chemical stresses of life cause misalignments – called **Subluxations** – "the brain is not adequately stimulated. This can cause problems throughout the body."

Sensory Development Seminars 2005

The Chiropractic Approach

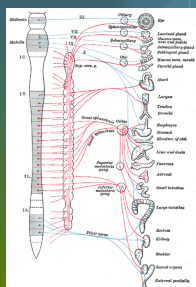
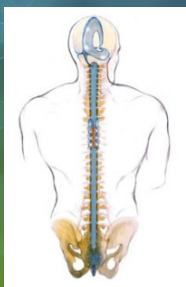
- Chiropractors identify a biomechanical complex of functional and/or structural and/or pathological articular changes that compromise neural integrity and may influence organ system function and general health, which are academically named *Subluxations*

Subluxations?

- CNS irritation characterized by:
 - Irregular boney mechanics or spinal misalignment
 - Nerves imbalances
 - Muscle irritations
 - Tissue inflammation
 - Degenerative wear

The poor structure or mechanics involved in creating **Subluxations** results in poor **motor, sensory, reflex and neurological function**, as well as causes of **pain**.

Brain and Body Involvement



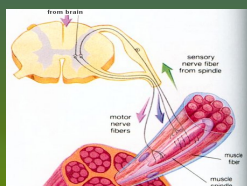
Adjustments?

- Gentle spinal pressure techniques called *Adjustments* are utilized to reduce or rid this Subluxation complex



Adjustments and Proprioception

- Spinal **Adjustments** recruit the firing of mechanoreceptors (which only fire at extreme range of motion); **Stimulates Proprioceptors**
 - Acts with the Vestibular (Balance) System
- Helps Child progress through motor developmental stages



Neurosensory Integration

- "A well-trained nervous system is this greatest friend a mind can have"

Halleck, 1898



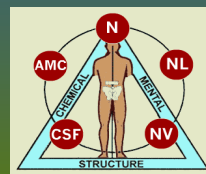
The Nervous Systems controls every system in your body!

Functional Neurology?

- The approach that the neurons and the nervous system are the modulators of human expression and experience.
- The focus of FN is the integration of all the brain's sensory activities in order to benefit a variety of clinical and subclinical symptoms

Applied Kinesiology?

- Chiropractic, Cranials and More...



Chiropractic's Benefit with ASD

- The results showed that improvement of ATEC scores occurred in six of the seven children under upper cervical adjustment and in five of the seven children under full spine adjustment. Two of the children improved so much that they no longer met the criteria to be classified as autistic. Overall, the study noted that the most common clinical aspects of improvement were in communication, verbal skills, eye contact, mood, and physical sport skills.
- March 9, 2006 Journal of Vertebral Subluxation (JVSr)

Chiropractic Benefits Delays

Recent research has shown the benefit of chiropractic and children with developmental delay.

157 children ages 6 to 13 with various form of developmental delay.

After **Chiropractic treatment and exercises** were completed, the psychological tests were repeated. As a group, the children improved on all eight tests and 20 areas of cognitive function. For example, on one of the memory tests, 82 percent of the children improved. According to the study, their ability to concentrate, maintain focus and attention, and control impulsivity and their performance at home and school improved.

Masarsky, Charles S., DC., *Chiropractic for the Mind of a Child*,
Dynamic Chiropractic - April 9, 2010, Vol. 28, Issue 08

Measuring CNS Function

- Health care practitioners are challenged, particularly in a clinic setting, to quantify variations of the CNS communication with SPD conditions.
- Frequently conventional tests such as blood markers, MRI's and EEG's appear unremarkable. However research methods have shown promise.

Noninvasive Testing of the CNS

- Infrared Thermography**
 - Measures temperature variations along the spine as indications of imbalances in the Autonomic nervous system which result from subluxations within the CNS.
- Surface Electromyography**
 - Illustrates the effectiveness of motor nerves by measuring the amount of current at the muscle, with imbalances being indication of subluxations within the CNS

Surface Electromyography

Motor Nerves
Control Muscles

SEMG Scan
Measures Electrical Current of the Muscles

Normal Function
White Bars

Abnormal Function
Yellow/Orange Bars
Moderate/Blue Bars
Severe/Red Bars

Initial Exam

Re-Exam

Infrared Thermography

Autonomic Nerves
Control Blood Vessels, Glands, and Organs

Thermal Scan
Measures Temperature Differences

Initial Scan

Re-Scan

Does Your Child Have Pre-symptomatic Subluxations?

Neurological system disturbances can lead to all sorts of health problems. Since we would rather catch problems before obvious symptoms appear, we encourage parents to have a nervous system scan of their infant or child.

Our scanning technology is safe, accurate, non-invasive and takes just minutes. Should the scans reveal that chiropractic care could be beneficial, we'll make recommendations. If not, we'll tell you that, too. Either way, you'll see the results.

Dismissing pre-symptomatic health problems undermines it gives your child the best chance to grow up healthy and strong, free from vertebral subluxation.

SCHEURE & HIS OBLIGATION SCAN FOR YOUR CHILD NOW!

A Step in the Right Direction

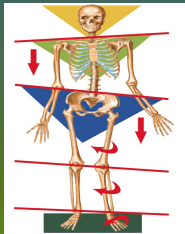
- 75% of imperfections from poor foot mechanics are transmitted up through the spine via *Presso-receptors*.
- Digital Foot Scan... Orthotics

A normal foot scan

My foot scan

Back to Where We Began

- Because **Posture** and **Motor** Matter by Influencing **Motion**




The Best of Both Worlds

- Chiropractic *adjustments* work to restore more appropriate motor, sensory, reflex and neurological input and therefore improve function.
- Improve Structure ↔ Improve Function
- Working inside to out and not outside to in.

Clarifications

- There is no HealthCare that is guaranteed or without risk.
- However, Chiropractic is among the safest and most effective in benefiting the nervous system through benefits to:
 - Your Posture
 - Your Alignment
 - Your Flexibility
 - Your Balance
 - Your Motion
- The Better Your Quality of Life
And the Longer You Live

A Mom's Story




Dear Parents,
After a frustrating year of indifferent doctors who ignored my concerns about my son, finding Dr Chapple was like a gift.
Over weeks of therapy he has improved considerably. He no longer rocks his head. Spine or presses his forehead onto me.
In Fact, we took him for a haircut, and for the first time he sat still for the whole thing...No unfinished haircut, frantic barber or parents.
It's sad, but I had never really noticed that he didn't run very much before. When he did...he ran on his toes with a very awkward gait. Now he races around on his little feet for the sheer joy of running that all children have.

A Mom's Story



- We are glad that another parent sent us to Dr Chapple. Since our son has received treatment his posture and walking are noticeable more in balanced. His school reports far fewer headaches and better attention. He enjoys his treatments.

A Mom's Story



- We were first uncertain what to expect with treatment as our son's concerns centered around allergies. With regular care he has been sleeping better and needs less allergy medication. His teacher just told me that she will be awarding him "Most Improved" in both academic and behavior for this year.
I see his face light up each time I tell him he is going to Dr Chapple, maybe because he is feeling a lot better after treatment.

Some Help from Michelangelo...

- "the danger that exist is not aiming to high and reaching it, but aiming to low and achieving it."
- We can never aim to high for our children

Some Resources

- www.icpa4kids.com
- www.upledger.com
- www.movementbasedlearning.com
- www.autismone.org

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Abstract

Title: Posture and Motion Matter in the Autism Spectrum

Abstract: Movement influences many aspects of our lives. From development, to mood, to metabolism, to mental clarity, to sleep which influences digestive and immune function, proper motor activity is crucial. Posture guides this motor activity and frequently goes uncorrected among individuals on the spectrum. Learn how this matters and Chiropractic's role.